

# **EDUCATION ELEMENT**

A healthy community and competitive economy are directly based on high-quality education. The educational system is a quality-of-life indicator. Parents typically seek exceptional schools and make housing and employment decisions based on this factor. Educational offerings are a leading consideration for attracting new residents to Scottsdale. Furthermore, businesses universally rely on the quality of local education when determining where to invest their limited resources.

In addition to economic prosperity, educational excellence fosters the development of resourceful, innovative, and productive adults who are in turn, a benefit to both local enterprise and the community at-large. Consequently, educational options, quality of schools, and overall educational outcomes yield many direct and indirect benefits to the city and our Scottsdale community.

More than half of Scottsdale adults have earned a bachelor's degree or higher. Educating the community's students, whether primary, secondary, or higher education, has historically not been a direct charge or function of the city. The city is served by five public school districts and a variety of vocational, charter, private and parochial schools; Maricopa County Community Colleges; and state universities (See Public Schools and School Districts Map).

While the city does not provide direct, traditional education as the schools do, it does have a vested interest in educational outcomes. The city provides lifelong learning options for all ages and abilities, and offers supportive programs such as before- and after-school,

library literacy, homework help, early learning and parent/child education programs, and art, cultural, and recreational enrichment classes and camps. In addition to school and city offerings, the Scottsdale community also benefits from the abundant private, non-profit, and faith-based educational programs available citywide.

The Education Element provides goals and policies that enhances lifelong learning opportunities, encourages partnerships with traditional educational providers, and furthers the community's role in supporting a safe, healthy, and positive educational environment that, in turn, contributes to a strong workforce, vital vibrant economy, and enhanced quality of life.

# Goals and Policies

# Goal EDU 1

**Encourage lifelong learning for all Scottsdale residents.** 

#### **Policies**

- edu 1.1 Offer lifelong enrichment opportunities for residents of all ages and abilities, such as sports and recreation programming, tot and youth classes, tween and teen programs, and senior and adaptive services.
- EDU 1.2 Promote libraries, community centers, and other city facilities as resources and destinations for connectivity, learning, entertainment, relaxation, and mental growth. [Cross-reference Public Services & Facilities Element]



- **EDU 1.3** Encourage affordable, high-quality, accessible daycare, including preschool, after-school care, and adult/elder daycare, to support working families. [Cross-reference Housing Element]
- **EDU 1.4** Facilitate high-quality early childhood education, school readiness and literacy programs, through public, private, and non-profit providers.
- EDU 1.5 Support neighborhood organizations, such as homeowner's associations and block watch groups, through technical help and educational programs to promote self-reliance and community-based problem-solving. [Cross-reference Community Involvement Element]

# Goal EDU 2

Support primary, secondary, and higher education providers – local districts, high quality charter schools, community college, and universities – to deliver equitable, quality education citywide.

#### **Policies**

- EDU 2.1 Encourage a variety of public and private education facilities in the community. [Cross-reference Land Use; Public Buildings; and Economic Vitality Elements]
- EDU 2.2 Encourage community involvement in local educational initiatives to ensure high quality learning throughout the city.
- EDU 2.3 Support traditional education with supplemental before- and after-school programs to achieve improved PK-12 educational outcomes.



- Partner with schools and non-profit groups, such as the McDowell Sonoran Conservancy, to offer educational and research opportunities to learn and interpret the natural, historical, and archaeological preservation of the Sonoran Desert and mountains. [Cross-reference Healthy Community; Arts, Culture & Creative Community; Recreation; Economic Vitality; Environmental Planning; and Conservation Elements]
- **EDU 2.5** Collaborate with local schools, Scottsdale Arts, Scottsdale Artists' School, and other youth organizations to build creative skills and gain exposure to the arts. [Cross-reference Recreation; Healthy Community; and Economic Vitality Elements]
- **EDU 2.6** Partner with local schools to sponsor youth councils, mentoring programs, and support for civics education.
- **EDU 2.7** Increase awareness of volunteer programs by connecting with local schools and colleges to provide students with community service opportunities.

### Goal EDU 3

Support safe, healthy, positive learning environments, with diverse elective and vocational opportunities.

#### **Policies**

- **EDU 3.1** Collaborate with schools to implement school campus safety, security, emergency, and contingency plans. [Cross-reference Circulation and Public Buildings Elements]
- **EDU 3.2** Create safe and accessible multi-modal transportation routes to campus facilities through Safe Routes to Schools or other programming. [Cross-reference Safety Element]
- **EDU 3.3** Encourage before, during, and after-school enrichment activities such as elective classes, music and fine arts, athletics, multi-generational opportunities, and other extra-curricular offerings.
- Ensure that citizens with disabilities have equal access to facilities, services, transportation, education, training, and employment. [Cross-reference Housing; Circulation; Economic Vitality; and Recreation Elements]

## Goal EDU 4

Collaborate with schools, tribal communities, and other public entities for joint use or co-location of recreation facilities, programming, and special events.

#### **Policies**

- When appropriate, retain school sites for community use and consider acquisition or co-location of facilities to maintain neighborhood recreation and open space accessibility. [Cross-reference Open Space and Public Buildings Element]
- **EDU 4.2** Where possible, locate parks and recreational spaces along shared-use paths and next to school grounds or other jurisdictions' recreational spaces to encourage the maximum use of all properties. [Cross-reference Land Use Element]
- EDU 4.3 Encourage public access to school site recreation facilities (e.g., basketball courts, playgrounds, tennis courts, fields), and support joint use of park, school, and library sites. [Cross-reference Public Buildings and Public Services & Facilities Elements]
- **EDU 4.4** Maintain a close, collaborative relationship with schools that serve Scottsdale to maximize the use of school services and facilities for public benefit. [Cross-reference Recreation and Open Space Elements]
- **EDU 4.5** Scottsdale is committed to working with the schools to achieve the best outcome for our children. This includes, but is not limited to, shared facilities such as parks and libraries, mentoring programs, and recognition of student achievements.

